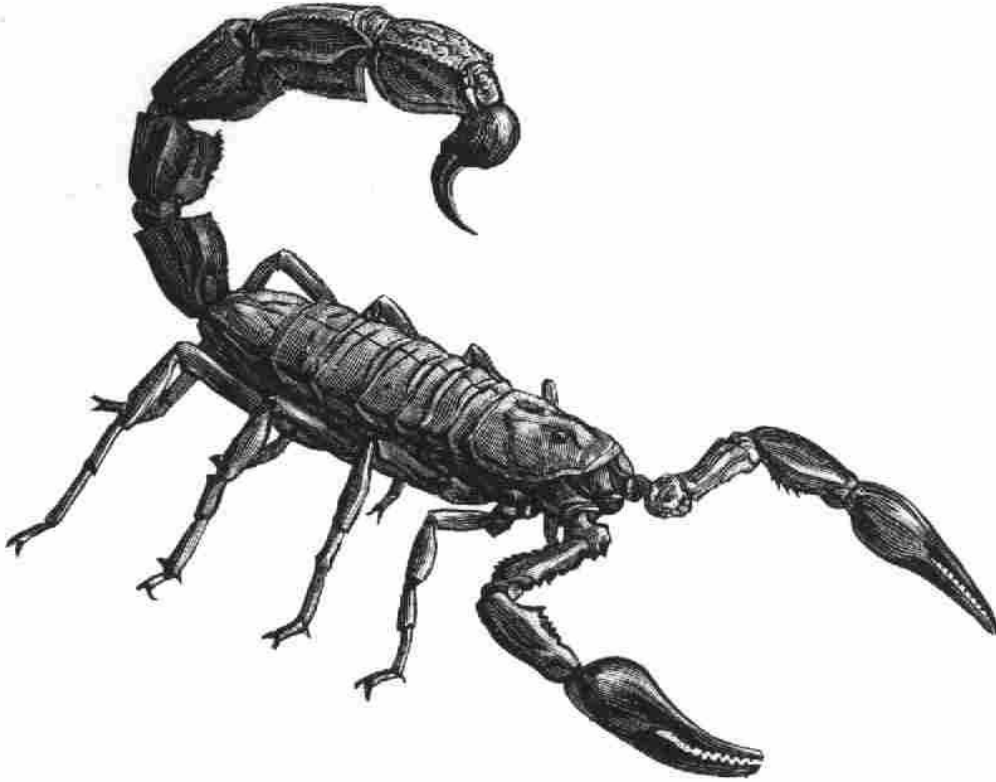


Lake Powell School



2016-2017

Student Handbook

Lake Powell School

"Home of the Scorpions"

Faculty

Mr. Miller

Principal / Teacher of history, government
Health, physical ed. and Career and College Awareness

Mrs. Willis Teacher of kindergarten through sixth
grades and seventh grade language arts

Ms. Lampe

Teacher of secondary Science, CTE , special
education, OdysseyWare and IVC courses.

Staff

Mrs. Kelley

Office secretary / Food services

Mr. Willis

K-12 grades classroom aide, Art, Cross Country & Track

Ms. Monroe

K-5 grades classroom aide

Mrs. Miller

K-5 grades classroom aide

Transportation

Mr. Kent Hintze

Mr. Chuck Kayner

Custodian

Mr. Chuck Kayner

Mission Statement

The mission of Lake Powell school is to work with students, parents, and community members with the goal of helping each unique student acquire the skills necessary to make them productive, successful members of society.

Fee Schedule

Textbook Fee	\$ 15.00
Locker Fee	\$ 5.00
Chromebook	\$ 30.00
Art Fee	\$ 10.00
Science Fee	\$ 10.00
Adult Breakfast	\$ 2.90
Adult Lunch	\$ 3.40
High School Breakfast	\$ 2.00
High School Lunch	\$ 2.95
Elementary Breakfast	\$ 1.85
Elementary Lunch	\$ 2.45
Cross Country / Track	\$ 30.00 (one sport) \$ 50.00 (two sports)

Fee Waivers

To ensure that no student is denied the opportunity to participate in a class or school sponsored or supported activity because of an inability to pay a fee, Lake Powell School will provide for adequate waivers or other provisions in lieu of fee waivers. Information on eligibility for fee waivers and procedures can be obtained from the office.

Grading Policy

All grades are given on a quarterly basis. There are four separate grading periods during the school year. Teachers will make every effort to notify students and parents in time for “preventative measures”. before unsatisfactory grades are given. Midterm grade reports will be sent home to parents at midterm. A parent-teacher conference is highly recommended for any student who is failing. Parents of students are encouraged access their student’s progress online. Form’s for online student progress access are available in the office.

Birth Certificates

A birth certificate and social security card are required by federal and state governments for the enrollment of all students entering Kane County School District schools.

Immunizations

It is Utah State Law that each child must have a current immunization record on file. This record must be received prior to your children starting school or they will not be allowed to attend school.

Medicine

Students are not allowed to have medication in their possession. Students needing to take prescription medicine during the school day need to have written permission by a doctor and their parents. A school health plan will also be required. Depending on the type of medication the school may require that it be locked in the school's safe in the office.

Nuisance Items

Toys, water guns, water balloons, rubber bands, paper airplanes, electric games, cards, walkie talkies, pagers, IPOD's, IPAD's, personal music devices etc. should not come to school. These items and anything like them disrupt the real purpose of school. Cell phone usage is covered in another section of the handbook. It is up to the individual classroom teacher's discretion as to whether or not gum, candy and soda pop are allowed in their classroom. At no time are energy drinks allowed at school. Also gum and soda pop are not allowed in the gymnasium. **If littering or other problems occur these privileges may be revoked altogether.** Skateboards and roller blades are not allowed on school property at any time. Teachers may take nuisance items and return them only to a parent.

Visitors

To maintain a consistent and strong educational atmosphere as well as for safety, liability and insurance reasons, we have a school policy **NOT** to allow visitors on campus during school hours. Parents should report to the office, or locate the school secretary or principal if they wish to be on campus during the school day.

Kane School District: Attention Child Find

In accordance with Part B requirements of the Individuals with Disabilities Education Act 04 and with the Utah State Board of Education Special Education Rules, Kane County School District offers free assessments and evaluation for children, aged birth through 21 who parents, teachers, or others suspect of having a disability.

Kane School District is committed to ensuring that those students are identified, located, and evaluated, regardless of the severity of the disability, to identify if the student is in need of special education and related services. This child find requirement and practice also applies to those students enrolled in private schools.

If you suspect that a child who is not receiving special education services is in need of an evaluation to determine if that need exists, please contact Chris Kupfer, Kane School District Special Education Director or the special education teacher at your school.

Student Discipline Policy

Cafeteria

Students using the cafeteria and under the same expectations for behavior as they would be in the classroom. Throwing food, crowding in lines, leaving trays, or other inappropriate behavior may result in the student's loss of cafeteria privileges or other disciplinary action.

Discipline

Students are expected to be to class on time and conduct themselves in a manner that will promote a safe and orderly environment. Discipline at school is a shared responsibility with the home. Classroom teachers will inform students of appropriate behavior guidelines and implement consequences as necessary.

- Students should be in their seat ready to work by the second bell.
- Students should follow teachers request.
- Students should keep hands, feet and other objects to themselves.
- Indecent conduct, swearing, or yelling is not allowed.
- Writing on desk or other school property is not allowed.
- Rude behavior to other students or teachers is prohibited.

A student may be removed from a class and may be relocated or suspended if that student's actions have been documented by the by teacher to repeatedly interfere with the proceedings of the class or teacher's ability to teach. If a student fights, bullies or sexually harasses another student the student will be suspended. The length of the suspension will depend on the severity of the offense.

Students may also be suspended or expelled for blatant disrespect to school personnel, misbehavior on the school bus, at bus stops and for safe school violations. Bullying, sexual harassment and safe school policies are included in this handbook.

If the fighting, bullying or sexual harassment happens a second time the principal may recommend to the superintendent that the student receive a long term suspension.

Tardiness

Students are expected to be in their seats and ready to work when the second bell rings. If excessive tardiness becomes a student discipline problem, parents will be contacted.

Dress Code

We encourage students to come dressed in a manner that reflects pride in themselves and the school. We have to rely on parents' good judgement as to what students wear. Students may be sent home if dressed inappropriately, or required to wear school provided clothing.

Repeated dress code offenders may be given school clothing to wear or may be suspended.

- Students must wear shoes. Students in kindergarten through fifth grade are not allowed to wear flip flops for the safety of the children and loss of the shoes.
- Tank tops with less than three inch straps and mid-riff shirts are not allowed. Students are not allowed to show their stomachs.
- Clothing containing obscene or suggestive words or pictures, including references to tobacco, drugs, alcohol may not be worn at school.
- Shorts, skirts, or dresses should be at least mid-thigh length and hemmed.
- Any clothing, loose fit or otherwise, which displays undergarments will not be allowed.
- Students will be required to wear a belt if pants continually fall down. This includes any holes in pants that may display undergarments.
- Hats, bandannas, visors, sunglasses, or other headgear will not be worn inside classrooms.
- Clothing attachments which could be considered as a weapon i.e. spikes, chains, wristbands, etc., will not be allowed.
- Anything that is disruptive to the normal operation of school, or any dress or grooming that may be considered a distraction to students, or could be considered extreme, is not permitted.
- In order to keep our gymnasium looking nice, students are encouraged to wear non-marking shoes will participating in the gymnasium.
- Coats are not to be worn in the classrooms. If students are cold they may request that the teacher turn up the heat.

Locker Policy

Each sixth through twelfth grade student will be issued a locker. The locker belongs to the school. It must be kept clean both inside and out. The principal has the right to search any locker with reasonable suspicion at any time with or without student permission. Parents may have access to lockers as well. Valuables such as money and calculators should not be left in lockers. Students will be required to pay for any damage to their locker and may lose the right to use a school locker if any of the above standards are violated. Students who choose not have a lock on their locker are assuming greater personal liability for any lost or stolen items.

Student Searches

The Utah State Attorney General has policies in place that set the standards for search and seizure policies in Utah schools. Students may be searched if there is reasonable cause that they may have items on their person that break state laws and or school rules. Searches may only take place in a private area with two adults of the same gender as the students.

Automobile Policy

Lake Powell School is a closed campus to students. This means that students with valid Utah driver's licenses may drive their cars to the school in the morning and drive home after the school day ends. Students may not leave campus during school hours unless they have the principal's permission or they are working on a school approved work release program. Students are also prohibited from loitering in or around their vehicles during school hours. Parental notes are required to be on file if students are to be allowed to ride with other students to and from school in their private vehicles. These notes must be re-submitted to the school office each school year.

Attendance Policy

Students are required to be in attendance at school 80% of the time. If not, as the attendance policy states an attendance committee will decide if there are extenuating circumstances for the absences. Parents will be required to give documentation or reasons for every absence over the 20% student absence limit, otherwise credit may be denied.

We strongly encourage parents to call the school or send a note each time your student(s) are absent, which explains why your child was absent from school. We will keep this documentation in your students file. Then if your student(s) fall below the 80% attendance requirement the documentation will already be in place for the attendance committee to review.

If you student(s) fall below the 80% requirement and documentation is not already in place parents, will be required to acquire documentation at that time for the attendance committee to review. Our goal is to help students keep credit who legitimately have reasons for missing school.

Cell Phones

Students may use cell phones before school until the first bell, during lunch, and after the last bell at the end of the school day. Use of cell phones during class breaks and other times of the day will result in confiscation. Parents will be required to come and pick-up cell phones when confiscated.

Student Conduct Policy:

FGAH

Interfering Devices and Electronic Communication Devices

Purpose While in some instances the possession and use of electronic communication devices or other devices or objects by a student at a school may be appropriate, often the possession and use of such devices or objects by students at school can have the effect of distracting, disrupting and intimidating others in the school setting and leading to opportunities for academic dishonesty and other disruptions of the educational process. The purpose of this policy is to vest in school administrator's authority to enforce reasonable rules relating to such

objects or devices in the public schools.

Definitions

1. An “interfering device” includes a device or object which does not constitute a weapon or explosive but may, if used or engaged, interfere with the educational process for either the student possessing or using the object or for other students. By example, such objects include any electronic communication device (defined below), a camera, lasers, laser pens or pointers, radios, portable CD players, or other electronic equipment or devices.
2. An “electronic communication device” includes telephones, camera telephones, two-way radios or video broadcasting devices, pagers, and other devices that allow a person to record and/or transmit, on either a real time or delayed basis, sound, video or still images, text, or other information.
3. “Camera” includes any device for taking still or motion pictures, whether in digital or other format.

Policy

Interfering Devices

1. Except as set forth below a student may possess, but may not operate or engage, any interfering device during school hours or at school functions.

Electronic Communication Devices and Cameras

1. It is school district policy that students and others in the public schools should not be subject to video or audio capture, recording or transmission of their words or images by any student at a school without express prior notice and explicit consent for the capture, recording or transmission of such words or images. There are certain situations where the possession or use of electronic communication is absolutely prohibited within the public school.
2. In addition to those circumstances where possession or use of electronic communication devices and cameras is absolutely prohibited by this policy, school administrators and classroom teachers may prohibit the possession or use of such devices at specific times and in specific circumstances.
3. During any time when a student is scheduled to be in a class or involved in a regular school activity, it is a violation of policy for the student to have in his or her possession an electronic communication device or camera which is in the “on” position and ready to receive, send, capture, or record any communication,
visual image, sound, text message, or other information.
4. Electronic communication devices and cameras may not be possessed, activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances

include but are not limited to locker room, shower rooms, restrooms and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes.

5. The principal or director of the school is hereby given authority to make determination as to other specific locations and situations where possession of electronic communication devices and cameras is absolutely prohibited.

6. At no time may any electronic communication device or camera be utilized by any student in a way which might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated.

SANCTION: Confiscation of Device

1. For each observed violation of this policy, it shall be the duty of the school teacher or administrator observing the violation to immediately confiscate the interfering device. Furthermore, the school may take additional disciplinary action as described more generally in district policies or school.

The confiscated device shall be forwarded to the principal's office together with the name of the person from whom the device was confiscated. The school office should make arrangements to notify parents / guardians of the student from who the device was confiscated and arrange for the parent or guardian to pick up that device at the school office according to school policy.

Disciplinary Actions

2. Any use of an electronic communication device or camera to record sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the circumstances and whether the students has been involved in prior violations of this policy.

3. The use of any interfering device or any electronic communication device or camera to threaten, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft or academic dishonesty will result in an immediate suspension of not less than three (3) days or more than ten (10) days.

4. The use of any interfering device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, will result in an immediate suspension of not less than three (3) days nor more than ten (10) days. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.

Student Sexual Harassment Policy

DACA

Individual Rights and Responsibilities

1. Purpose

To create and preserve an educational environment free from unlawful sexual harassment and discrimination on the basis of sex.

2. References

A copy of references 2.1 through 2.6 can be obtained at the school office.

3. Policy

3.1 It is Kane County School District policy to provide an educational environment free from sexual harassment and discrimination on the basis of sex. Under both Title VII of the Civil Rights Act of 1965 and Title IX of the Educational Amendments of 1972, the District considers sexual harassment to be unlawful discrimination on the basis of sex. In addition, the Utah Constitution prohibits discrimination on the basis of sex. Finally, sexual harassment/assault by an individual may constitute a sexual crime under Chapter 76 of the Utah Criminal Code.

3.2 It shall be a violation of this policy for any student or employee to sexually harass any other student or employee.

3.3 The District encourages all victims of sexual harassment and persons with knowledge of sexual harassment to report the harassment immediately. All complainants have the right to be free from retaliation of any kind.

3.4 The District will promptly investigate all formal, informal, verbal and written complaints of sexual harassment and take prompt corrective action to end the harassment.

4. Definitions

“Sexual harassment” means unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communications of a sexual nature, and any other gender based harassment, whether initiated by students, school employees, or visitors when:

Submission to the conduct is made explicitly or implicitly a term or condition of a student’s education including any aspect of the student’s participation in school sponsored activities, or any other aspect of the student’s education;

submission to or rejection of the conduct is used as the basis for decisions affecting the student’s academic performance, participation in school

sponsored

activities, or any other aspect of the student's education.

The conduct has the purpose or effect of unreasonably interfering with a student's academic performance or participation in school sponsored activities or creating an intimidating, hostile or offensive educational environment.

Unacceptable Conduct

Complaints received will be thoroughly investigated to determine whether the totality of the behavior and circumstances meet any of the elements of the definitions in 5.1 and should be treated as sexual harassment. Unacceptable conduct may or may not constitute sexual harassment. Normally, unacceptable behavior must be severe or pervasive to be considered sexual harassment.

Examples: School related conduct that the District considers unacceptable and often a part of sexual harassment includes, but is not limited to, the following:

Rape, attempted rape, sexual assault; attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender based activity or a criminal nature as defined under the Utah Criminal Code.

Unwelcome sexual invitations or requests for sexual activity in exchange for grades, preferences, favors, selection for extracurricular activities, homework, etc.;

Unwelcome and offensive public display of affection, including kissing, making out, groping, fondling, petting, inappropriate touch of oneself or others, sexually suggestive dancing, and massages.

Any unwelcome communication that is sexually suggestive, sexually degrading or implies sexual motives or intentions, such as sexual remarks or innuendoes about and individuals clothing, appearance or activities; sexual gestures; public conversations about sexual activities or exploits; sexual rumors and "ratings lists", howling, catcalls, and whistles; sexually graphic computer messages or games. etc.;

Unwelcome and offensive name calling or profanity that is sexually suggestive, sexually degrading, implies sexual intentions, or that is based on sexual stereotypes of sexual preference;

Unwelcome and offensive physical pranks or touching of an individual's clothing, such as hazing and initiating, streaking, mooning, snuggies or wedgies" (pulling underwear up at the waist so it goes in between the buttocks), bra-snapping, skirt flip-ups, spiking (pulling down someone's pants or swimming suit), pinching, placing hands inside an individual's

pants, shirt, blouse, or dress, etc.;

Unwelcome leers, stares, gestures, or slang that are sexually suggestive, sexually degrading or imply sexual motives or intentions;

Clothing with sexually obscene or sexually explicit slogans or messages; Unwelcome and offensive skits, assemblies, and productions that are sexually suggestive, sexually degrading, or implies sexual motives or intentions or are based on sexual stereotypes;

or
Unwelcome written or pictorial display or distribution of pornographic
other sexually explicit materials such as magazines, videos, films, etc;

Any other unwelcome gender-based behavior that is offensive, degrading, intimidating, demeaning, or that is based on sexual stereotypes and attitudes.

6. Complaint Procedures

Students affected by sexual harassment shall be afforded avenues for filing complaints, which are free from bias, collusion, intimidation, or reprisal

Students subjected to sexual harassment are first encouraged to confront the harasser and tell the harasser to stop the conduct because it is unwelcome. Complainants should document the incident(s) of harassment, and any conversations they have with the harasser, noting such information as time , date, place, what was said or done, and other relevant circumstances surrounding the event(s).

If the complainants concerns are not resolved satisfactorily through a discussion with the harasser, or if the complainant feels he/she cannot discuss the concerns with the harasser, the complainant should directly school staff of the complaint and should clearly indicate what action he/she wants taken to resolve the complaint.

Any school employee who receives a complaint of sexual harassment from a student shall inform the student of the employee's obligation to report the complaint to the principal, and then shall immediately notify the principal.

Complainants who contact school staff with a complaint are encouraged to submit the complaint in writing. However, complaints may be filed verbally. Alternate methods of filing complaints shall be made available to individuals with disabilities who need accommodations.

7.

Confidentiality

It is District policy to respect the privacy and anonymity of all parties and witnesses to complaints brought under this policy. However, because an individual's right to confidentiality must be balanced with the District's obligations to cooperate with police investigations or legal proceedings or to investigate and take necessary action to resolve a complaint, the District retains the right to disclose the identity of parties and witnesses to complaints in appropriate circumstances.

Where a complaint involves allegations of child abuse, the complaint shall be immediately reported to appropriate law enforcement authorities and the anonymity of both complainant and school officials involved in the investigation will be strictly protected as required by Utah Code Ann. 62A-4a-412.

8.

Initial Investigation Procedures

The school administrator has the responsibility to conduct a preliminary review when he/she receives a verbal or written complaint of sexual harassment, or if he/she observes sexual harassment. The site administrator should take the following steps:

Interview the complainant and document the conversation. Instruct the complainant to have no contact or communication regarding the with the alleged harasser. Ask the complainant specifically what action he/she wants taken in order to resolve the complaint. Notify the complainant of his/her right to have someone of the same gender conduct or be present during the investigation.

Interview the alleged harasser regarding the complainant and inform the alleged harasser that if the objectionable conduct has occurred, it must cease immediately. Document the conversation.

Instruct the alleged harasser to have no contact or communication regarding the complaint with the complainant and to not take any retaliatory action against the complainant.

If the alleged harasser admits all or part of the allegations, issue a written warning/reprimand to the harasser and place a copy in the student's cumulative educational record/file. If the harasser is an employee submit a copy of the written warning/reprimand to the

District

for inclusion in the harasser's personnel file. In addition, promptly contact the superintendent in situations involving violations or severe infractions such as criminal touching, quid pro quo (e.g. offering educational rewards or punishments as an inducement for sexual favors)

or acts which shock the conscience of a reasonable person.

If the alleged harasser denies the allegations, promptly conduct a further investigation including interviewing witnesses, if any.

Submit a copy of all investigation and interview documentation to the District and to the Superintendent if the complaint involves a District employee.

8.1.7 Report back to the complainant, notifying him/her in person and in writing regarding the action taken to resolve the complaint. Instruct the complainant to report immediately if the objectionable behavior occurs again or if the alleged harasser retaliates against him/her.

8.1.8 Notify the complainant that if he/she desires further investigation an action, the complaint will be forwarded for a District level investigation. Also notify the complainant of his/her right to register a complaint with the U.S. Department of Education's Office for Civil Rights.

The Principal must consider the severity or pervasiveness of the conduct and exercise discretion in determining whether a District level investigation is necessary regardless of the complainants desires. If a blatant violation occurs involving criminal touching, quid pro quo (e.g., offering an academic reward or punishment as an inducement for sexual favors), or acts which shock the conscience of a reasonable person, the complaint should be referred promptly to the Superintendent. In

addition,

where the principal has reasonable suspicion that the alleged harassment involves criminal activity, he/she should immediately contact appropriate law enforcement authorities.

Whenever a sexual harassment complaint is made, the principal must take action to investigate the complaint or to refer the complaint for investigation even if the student does not request any action or withdraws the complaint.

Investigations should commence as soon as possible, but not later than five (5) working days following receipt of the complaint.

If the initial investigation results in a determination that sexual harassment did occur, and the harasser repeats the wrongful behavior or retaliates against the complainant, the principal will take prompt disciplinary action will notify the Superintendent.

District Level Investigation

The District level investigation should commence as soon as possible,

but not later than seven (7) working days following receipt of the complaint by the District administrator.

In conducting the District level investigation, the District may choose to use an investigative team that has received training in sexual harassment investigation or that has previous experience investigating sexual harassment complaints.

Following the District investigation and determination, the District will notify the complainant in writing of the action taken.

Any student who still is not satisfied with the outcome of local or District investigations, or who feels that his/her civil rights have been violated, may file a formal grievance.

10.

Right To Representation and Other Legal Rights

The complainant and the accused have the right to be presented by a person of their choice, at their own expense, during sexual harassment investigations and hearings. Complainants also have the right to register sexual harassment complaints with the U.S. Department of Education's Office for Civil Rights (OCR). The Office for Civil Rights may be reached at the following address and phone number:

U.S. Department of Education
Office for Civil Rights, Region VIII
Federal Office Building
1244 Speer Boulevard, Suite #310
Denver, CO 80204
Phone (303) 844-5695

Nothing in this policy shall be construed to limit the right of the complainant to file a lawsuit.

11.

Retaliation Prohibition

Any act of reprisal against any person who opposes sexually harassing behavior, or who has filed a complaint, is prohibited and, therefore, subject to disciplinary action. Likewise, reprisal against any person who has testified, assisted, or participated in any manner in an investigation, proceeding, or hearing of sexual harassment complaint is prohibited and, therefore, subject to disciplinary action.

12.

Discipline

12.1 Any individual who violates this policy will be subject to appropriate disciplinary action under applicable school discipline policies and the District's Safe Schools Policy.

12.2 Depending on the severity or persistence of the harassment, an individual who violates this policy may be subject to suspension, exclusion, probation, termination, or alternate placement. In addition, students who violated this policy may lose the privilege of participating in extracurricular activities.

12.3 If school administrators have reasonable suspicion that the harassment involves sexual assault, rape, or any other activity of a criminal nature, the District shall notify appropriate law enforcement authorities and immediately initiate proceedings to remove the accused party from the situation.

12.4 If the accused is a student with a disability whose education involves services under the Individuals with Disabilities Education Act (IDEA) or accommodations under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, no disciplinary action, change of placement, or other steps shall be taken without convening a multidisciplinary team to determine the extent to which the harassing behavior is a manifestation of the student's disability.

13. **False Complaints**

False, malicious or frivolous complaints of sexual harassment shall result in corrective or disciplinary action taken against the complainant.

14. **Training**

14.1 All new employees shall receive information about this policy at new employee's orientation. All other employees shall be provided information on a regular basis regarding this policy and the District's commitment to a harassment-free learning and working environment.

14.2 Administrative employees who have specific responsibilities for investigating and resolving complaints of sexual harassment shall receive yearly training on this policy and related legal developments.

14.3 Principals in each school and program directors shall be responsible for informing students and staff of the terms of this policy, including the procedures established for investigation and resolution of complaints.

15. **Records**

Separate confidential records of all sexual harassment complaints and initial investigations shall be maintained in the principal's office. Records of District level investigations shall be maintained at the District Office.

15.1 Record of initial complaints and investigations shall be retained for at least one (1) year.

15.2 Records of District level investigations shall be retained for at least three (3) years.

15.3 Records of complaints and investigations of blatant violations involving criminal touching, quid pro quo, other criminal acts, or acts which shock the conscience of a reasonable person shall be retained permanently.

16.

Dissemination of Policy

A summary of this policy and related materials shall be posted in a prominent place in each District facility. This summary shall also be published in student registration materials, student and employee handbooks, and other appropriate school publications as directed by the District Superintendent.

Bullying

FGAJ

Definition

“Bullying” means any gesture or written, verbal or physical act that is reasonably perceived as being motivated either by an actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender or a mental, physical or sensory handicap or by another distinguishing characteristics that takes place on school property or at any school-sponsored function or on a school bus when:

- a. a reasonable person should know, under the circumstances, it will have the effect of harming a student or damaging a student’s property or placing a student in reasonable fear of harm to his person or damage to his property, or
- b. it has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school or the student’s participation in school programs or activities.

Policy:

The Board of Education finds that harassment, intimidation and bullying conduct can be best addressed at the local school level through teaching correct principles and behavior and providing appropriate incentives for proper conduct and consideration of others by all members of the school community. Each school is directed to adopt a procedure for

identifying incidents of harassment, intimidation or bullying and to prescribe procedures for addressing reported incidents and implementing reasonable corrective action. The elements in each school's response plan should include the following:

1. The school district believes that all students have the right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance and acceptance.
2. The school district will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.
3. The school district expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff are expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.
4. To ensure bullying does not occur on school campuses, the school district will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.
5. Teachers should discuss this policy with their students in age appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the school district's Safe Schools policy (FHA).

Student Conduct:

Tobacco/Alcohol

FGAB

Tobacco

Students shall not smoke or use tobacco products on school property or at any school related or school sanctioned activity on or off school property.

Alcohol

A person may not possess or drink an alcoholic beverage inside or on the grounds of any building operated by a part of the School District or in those portions of any building, park, or stadium which are being used for an activity sponsored by or through the School District or any part thereof. Violations of this provision is a misdemeanor.

Utah Code Ann. 53A-3-501

Student Drug and Alcohol Offenses

No student shall distribute, dispense, possess, use or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor, or unlawfully manufacture, distribute, dispense, possess or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or an other controlled substance as defined in schedules I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812)

and as further defined by regulation at 21 C.F.R. 1300.11 through 1300.15, before, during or after school hours at school or in any other school district location as defined below. All students and parents or guardians of students shall be supplied with a copy of standards of conduct and a statement of the sanctions for violation of this policy. "school district location" means in any school building or on any school premises; on any school owned vehicle or in any other school approved vehicle used to transport students to and from school or school activities; off school property at any school sponsored or school approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the School District.

Compliance with this policy is mandatory. A student who violates the terms of this policy may be suspended or expelled from school at the discretion of the School Board. Each student found in violation of this policy shall be provided with information about drug and alcohol counseling, rehabilitation, and reentry programs available to students through the School District or otherwise.

Guidelines

A Violations -Use or Possession

All violations of the policy on drugs and alcohol will be reported to an

appropriate law enforcement agency.

1 First Violation

Students violating the Drug and Alcohol Policy for the first time will automatically be placed in an alternative education program at home for a minimum of ten (10) days. Students who are participants of teams, choirs, clubs, etc., or elected officers will give up their involvement in that extra curricular activity for duration of the ten (10) days. They will not be allowed to attend such activities, even as a spectator. Students and their parents will have an opportunity to fulfill the ten (10) day obligation two ways:

a. The students will be placed in an alternative educational program based at home for the designated ten (10) school days. Parents will be required to coordinate homework assignments with a designated school representative.

b. In lieu of the ten (10) day home-based alternative educational program, the students and his/her parents will enroll in an Early Intervention Drug and Alcohol Class. The student will be able to return to regular classes the day following the first session of the class. Parents will be required to coordinated homework assignments with a designated school representative during the intervening time.

2 Second Violation

If there is a second violation of the Drug and Alcohol Policy, the student will be placed on a home based alternative educational program for a period of nine (9) weeks. A certified teacher will be sent to the home for two hours once a week for the nine-week period to aid the student with his/her learning.

a. Any student who has a second violation of the Drug and Alcohol Policy must submit to a written assessment for potential chemical dependence. This assessment will be conducted by a District psychologist. Any assessment done by anyone other than this team would be at the option and expense of the parent(s) or guardian(s). Before the student is readmitted to school, the assessment results will be presented to the parent(s) or guardian(s) and will be forwarded to Juvenile Court.

3 Third Violation

If any student is involved in a third violation of the Drug and Alcohol Policy, the student will automatically be placed in a home based alternative education program for the remainder of the school year.

B. Violations-Selling or Distributing

1. First Offense

Because of the seriousness of the offense, a student selling and/or delivering alcohol or other illegal substances shall be automatically placed in a home based alternative educational program for a period of nine (9) weeks before the student is readmitted to school, he/she must submit to a written assessment for potential chemical dependence. This assessment will be conducted by a District team composed of the local school guidance specialist and a School District psychologist.

Any assessment done by anyone other than this team would be at the option and expense of the parent(s) or guardian(s). The assessment results will be presented to the parent(s) or guardian(s) and will be forwarded to Juvenile Court.

2 Second Offense

Any second offense for selling and/or delivering alcohol or other illegal substance will automatically place a student in a home-based alternative educational program for the remainder of the school year.

C. Alternative Education

Students who violated the Drug and Alcohol Policy will be placed in alternative education programs as outlined under items A and B. If the designated number of days or weeks of alternative education cannot be completed by the end of the school year, the alternative education program is to be completed at the beginning of the next school year.

D. Repeat Offenders

Records will be maintained on all violations of the Drug and Alcohol policy. A student with more than one violation on record will be considered a repeat offender whether the first offense was committed in the current school year or in any prior school year.

E. Removal from Campus

1 During the time a student is on the home based alternative educational program, he/she is not to be on campus or be a spectator or participant or attend any extracurricular activity sponsored by the school. If a senior student is placed on the home-based alternative

educational program for violation of the Drug and Alcohol Policy and at that placement coincides with the end of school, he/she will not be allowed to participate in graduation exercises. The diploma will be awarded upon completion of the home based alternative educational program and all other graduation requirements.

2 Students in elected leadership positions or representing the school through current extracurricular activities who violated this policy are subject to its guidelines regardless of the time or location of the violation. Students found in violation of this policy will also be subject to the due process under the School District Policies.

F. Disclosure

Utah State Law requires teachers and school personnel to disclose information of suspected chemical abuse to parents. Personnel will complete the Suspected Abuse Report form and submit it to the appropriate school administrator for referral to parents.

- 1 The purpose of disclosure will be to make parents aware of potential problems and dangers associated with substance abuse.
- 2 The disclosure will review student behavior or situations causing concern: attendance, discipline, behavior, grades, physical symptoms and other problems that affect school performance.
- 3 Disclosure will allow parents to seek help for further evaluation of the child from outside agencies.
- 4 Parents will be provided with information regarding agencies providing service to adolescents: assessment counseling and treatment.
- 5 In complying with Utah State Law for disclosure, the School District meets this obligation to parents. The school system will not be held responsible for any financial action results from disclosure (assessment, treatment, or counseling). Payment for services or materials provided by chemical abuse professionals who are not school employees will be the responsibility of the parents.

G Treatment

In order to support the family and student when treatment is sought. The School District will provide elective credit for education received

during the treatment process. The treatment program must meet Utah State Division of Alcoholism and Drug license qualifications.

1 Inpatient/Day Treatment

A student may earn a maximum of one health credit for inpatient treatment under the following guidelines:

- a. Successful completion of treatment;
- b. Credit will be awarded on the same bases as academic credit (90 hrs. equals $\frac{1}{2}$ credit);
- c. A maximum of five and one-half hours per day may be counted.

2 After Care

After completion of the treatment program, a student may earn one elective health credit for participation in an approved after care program. The following condition must be met:

- a. A maximum of one credit hour may be earned. This credit will be recorded as one elective health credit.
- b. Credit will be awarded on the same hourly basis as academic credit (90 hrs. equals $\frac{1}{2}$ credit).
- c. Students must submit a schedule of after care programs and verification of regular attendance.

NOTICE: The following notice shall be provided to all students of the School District.

NOTICE TO STUDENTS

YOU'RE HEREBY NOTIFIED that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful and that it is a violation of the policy of this School District for any student to distribute, dispense, possess use, or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, distribute, dispense, possess or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance as defined in Schedules I through V of Section 202 of Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1300.11 through 300.15, before, during or after

school hours, at school or in any other school district location as defined below.

“School District Location” means in any school building and on any school premises; in any school owned vehicle or in any other school approved vehicle used to transport students to and from school or other school activities; off-school property at a school sponsored or school approved activity, event or function, such as field trip or athletic event, or during any period of time when the student is under the supervision of School District personnel or otherwise engaged in a School District Activity.

Any student who violates the terms of the School District’s Drug and Alcohol Policy is subject to the discipline outlined in the School District’s policies including all disciplinary sanctions consistent with local, state and federal law, up to and including expulsion and referral for prosecution and/or completion of an appropriate rehabilitation program.

YOU ARE FURTHER NOTIFIED that compliance with this policy is mandatory.

Section 5145 of the Drug Free Schools and Community Act (Public Law 101-226).

NOTE: All other applicable Kane County School District policies apply to Lake Powell School. These policies are periodically updated and are found on the Kane County School District website.

Below is a link to the Kane County School District’s Safe School Policy. A copy will also be sent home with registration packet’s on the first day of school.

<http://www.kane.k12.ut.us/docs/Policies/Policy%20F%202012/FHA%20Safe%20Schools.pdf>

Student Council

Lake Powell School’s Student Council is a group of students elected by their peers to help plan and coordinate extra curricular activities for the school (i.e. dances, fundraisers, field trips and school store). The student council is advised by a teacher or staff member who has been named as the student council advisor.

Each year the student body elects from the high school students the following positions: President, Vice-President, Secretary / Treasurer. The remaining grades will also elect representatives based on how the grades are grouped for that particular school year. In order for students to be eligible for student council they must maintain a 2.5 grade point average and have received no suspension.

If an elected representative fails to perform his/her duties or if he/she does not meet the criteria listed above, then that person will be removed from his/her student council position and be replaced by a student in the preceding position (i.e. Vice-President becomes President) or a new election will be held.

Notification of Video Camera Surveillance:

Video and/or audio recording devices may be used to monitor the health, safety, and welfare of all students, staff, and visitors to district property and to safeguard district facilities. Such recordings may be stored as evidence of unsafe, disruptive, and/or illegal behavior and may become part of a student record, a personnel file, and/or a legal proceeding. The superintendent or his designee shall ensure the secure storage of these records against tampering and according to the district's retention schedule.